



Name :

Date :

Grade : III

Worksheet

Submission Date :

Subject : Science

Parent's sign :

## LESSON 1 – THE MAGIC OF LIFE

### *Living Things*

**Directions:** What is a living thing? Think about the characteristics of a living thing. Sort the living and non-living things into the proper columns. Discuss why you sorted the way you did. Living things grow, breathe, use energy, and adapt to the environment.

LIVING THINGS	NON LIVING THINGS

car	tree	socks	boy	rock
fire	dog	pot	apple	
	bug			

**food**

**water**

**shelter**

**air**

**sunlight**

**Using the words given above, complete the sentences below:**

1. All living things need \_\_\_\_\_to drink.
2. All living things need to eat\_\_\_\_\_.
3. All living things require\_\_\_\_\_to live in.
4. All living things need to breathe\_\_\_\_\_.
5. All plants require\_\_\_\_\_to grow.

**Choose the best answer**

1. A millipede curls up when we touch it. This is because it exhibits  
\_\_\_\_\_ towards the environment.

- a. nutrition                      b. sensitivity                      c. respiration                      d. growth

2. Which of the following is true?

- a. Only plants share the seven life processes.
- b. Only animals share the seven life processes.
- c. Only five life processes are shared by plants and animals.
- d. Plants and animals share the seven life processes.

3. Sunita sweats a lot after running on the field for 20 minutes. Name the life process involved in this.

- a. Excretion                      b. Nutrition                      c. Growth                      d. Sensitivity

4. A rose plant has gained height in 3 weeks. Which life process is exhibited by the plant?

- a. Reproduction                      b. Growth                      c. Nutrition                      d. Sensitivity

5. Plants make their own food and cats drink milk. These are examples of which life process?

- a. Respiration                      b. Excretion                      c. Nutrition                      d. Sensitivity